

2024 Sullivan University Catalog Addendum/Errata

See 2024 Sullivan University Catalog Supplement A Addendum/Errata for updates to financial information.

p. 23 – Scholarship change

Presidential Scholarship***

Application Procedure: Submit a completed application, official high school transcript, and test scores to the Admissions Department.

Basis for Selection: ~~Must have a minimum 24 ACT, 1170 SAT or 24 APA score and a minimum 3.5 unweighted GPA.~~ Must have a 3.50 unweighted GPA at the end of the Jr. Year

Deadline: February 15th

Term: Paid equally over 6 quarters for full-time enrollment.

Eligibility: Must maintain continuous, full-time enrollment in an Associate or Baccalaureate program.

Number of Students: up to 25 Awarded annually

Amount: \$10,000

p. 25 – Scholarship Removed

~~Graduate Program Scholarship~~

~~Application Procedure: Contact Admissions Department~~

~~Basis for Selection: Must be a first time enrollment in a Sullivan University graduate level program and have a minimum of 3.0 2.75 incoming cumulative GPA.~~

~~Deadline: prior to student's registration date~~

~~Term: Paid equally over 6 quarters for full time enrollment or over program length if less than 6 quarters.~~

~~Eligibility: Must maintain a minimum 3.0 2.75 quarterly GPA with continuous full time enrollments. International students attending on an I-20 and who choose to have a Standard Period of Non-Enrollment, as allowed by federal regulations, will be able to have the scholarship reinstated upon return. Once reinstated the scholarship will be paid equally over 6 quarters; for program lengths less than 6 quarters, the grant will be paid equally over remaining program length. Fort Knox, Physician Assistant, Ph.D., and Pharm.D. students are not eligible for this scholarship. This scholarship cannot be combined with the alumni discount. When determining the amount of scholarship the student is eligible for, the highest GPA from a completed degree will be used.~~

~~Number of students: open number of scholarship recipients annually~~

~~Amount: up to \$4,500 (based on incoming GPA)~~

~~3.0 – 3.24 cumulative GPA = \$3,000~~

~~3.25 – 3.49 cumulative GPA = \$3,600~~

~~3.5 and above cumulative GPA = \$4,500~~

p. 26 – Scholarship Removed

Sullivan University Ambassador Scholarship

Application Procedure: Submit an application and a letter of recommendation to the Admissions Department.

Basis for Selection: Must be a full-time student with a minimum 2.5 GPA. Recipients selected based on personal interviews

Deadline: Not Applicable

Term: Paid quarterly

Eligibility: Recipients must maintain a minimum 2.5 quarterly GPA with continuous full-time enrollment (Louisville and Lexington locations Only) and adhere to the Sullivan University Student Ambassador requirements, as stated in the Student Ambassador manual

Number of Students: Up to 10 awarded annually (per approved location)

Amounts: Up to \$500 per quarter and additional compensation based on duties performed

p. 27 – Scholarship change

Transfer Student Scholarship

This scholarship is available to new transfer students planning to enroll at Sullivan University.

Application Procedure: Contact Admissions Department

Basis for Selection: must have an Associate Degree from another accredited institution, or approximately 90 quarter or 60 semester hours of credit and a minimum of 2.5 cumulative GPA.

Deadline: prior to student's registration date

Term: Paid equally over 6 quarters for full-time enrollment, equally up to 12 quarters for part-time enrollment, or over program length if enrolled in a program less than 6 quarters in length.

Eligibility: Must maintain continuous enrollment. Graduate program and Ft. Knox students are ineligible.

Number of Students: open number of scholarship recipients annually

Amount: \$2,000

Graduate Programs are ineligible.

p. 28 – Scholarship change

Employer Partnership Discount and/or Scholarships

Sullivan University strives to assist employers and various organizations in the career skills development of their workforce and/or clientele. As part of these efforts the University may enter into agreements to offer tuition discounts and/or scholarships of various values and quantities. Each organization will complete a Memorandum of Agreement (MOA) or other descriptive document outlining the terms of the scholarship(s) to be awarded.

Application Procedures, Basis of Selection, Deadlines, Terms of Award, Eligibility Requirements, Award Amounts, Quantities Available, Elements Covered, etc., may vary and will be defined in the MOA.

Additional information regarding which organizations have an active MOA on file, the terms of each agreement, etc., can be obtained by contacting the Sullivan University Admissions Department.

Graduate Programs are ineligible.

p. 29 – Add New Grant

Reentry Grant

Sullivan University acknowledges the significance of aiding individuals who are reentering the academic realm after a break. In line with this, we have introduced the Sullivan University Reentry Grant. This grant is designed to offer financial assistance to eligible individuals who are dedicated to completing their education at Sullivan University.

The main aim of the Sullivan University Reentry Grant is to support reentry students in their pursuit of academic and career objectives by providing financial aid and easing the financial burden associated with completing their education. This grant aims to empower individuals who have been out of school for at least six months (2 quarters) to overcome financial obstacles and attain academic success.

Application procedure: Contact Admissions Department

Basis for selection: Must be a returning Sullivan University student and have a minimum of a 2.5 cumulative GPA.

Deadline: prior to student's registration date

Term: Paid equally over 6 quarters for full-time enrollment, equally up to 12 quarters for part-time enrollment, or over program length if enrolled in a program less than 6 quarters in length.

Eligibility: Must have been out of school for at least 6 months (2 quarters) and cannot be a graduate of any Sullivan University System school. Must not owe a balance to Sullivan University. CGPA of 2.5 or higher is required for consideration. Must maintain continuous enrollment. Cannot be combined with the alumni discount. Fort Knox, Physician Assistant, Ph.D., and Pharm.D. students are not eligible for this scholarship.

Number of students: open number of grant recipients annually

Amount: up to \$2,700 (based on CGPA)

2.50-2.99 cumulative GPA = \$2,100

3.00 and above cumulative GPA = \$2,700

p. 39 – Edits to Limited Medical Radiography Diploma Admissions Requirements

In addition to general Sullivan University Admission requirements.

Pass background and drug screen

Meet all vaccination requirements

Meet one of the following:

*** PAX score of 75 OR**

* High school diploma OR

* At least 1 year of college with GPA of ≥ 2.0 OR

* ACT 19

p. 40 – Edits to Associate of Science in Radiologic Technology Admissions Requirements

In addition to general Sullivan University Admission requirements.

Pass background and drug screen

Meet all vaccination requirements

Meet one of the following:

* PAX score of 85 OR

* NEX score of 92 OR

* High school GPA of ≥ 2.5 with algebra and biology grades of a “C” or better OR

* At least 1 year of college with GPA of ≥ 2.0 OR

* ACT 20

p. 41 – Edits to Associate of Science in Surgical Technology Admissions Requirements

In addition to general Sullivan University Admission requirements.

Pass background and drug screen

Meet all vaccination requirements

Meet one of the following:

* PAX score of 85 OR

* NEX score of 92 OR

* High school GPA of ≥ 2.5 with algebra and biology grades of a “C” or better OR

* At least 1 year of college with GPA of ≥ 2.0 OR

* ACT 20

p. 49 – Note regarding Cannabusiness Studies Certificate

Students are not eligible to use military benefits from Department of Defense or Department of Veterans Affairs.

p. 52 – Correction to AS in Business Management Curriculum

~~ACT 211 Cost Accounting 4~~

Should be

ACT 212 Principles of Managerial Accounting 4

p. 53 – Correction to AS in Logistics and Transportation Management Curriculum

~~ACT 211 Cost Accounting 4~~

Should be

ACT 212 Principles of Managerial Accounting 4

p. 89 – Edits to Ph.D. Concentration Areas

CONCENTRATION AREAS**Conflict Management:**

CMM 721 Philosophical and Social Issues in Conflict Management	4
CMM 724 Organizational Conflict Management Analysis and Intervention	4
CMM 728 Contemporary Issues	4
CMM 730 Specialized Topics and Readings	4
CMM 795 Proposal Development	4
Credit Hours	12

Human Resource Leadership:

HRL 721 High-Performance Human Resource Leadership	4
HRL 724 Workforce Analytics and Technology	4
HRL 728 Contemporary Issues	4
HRL 730 Specialized Topics and Readings	4
HRL 795 Proposal Development	4
Credit Hours	12

Information Technology Management:

CSC 722 Data Mining and Business Intelligence	4
CSC 734 Knowledge Management Practical Application	1
CSC 735 Knowledge Management Practical Application	1
CSC 736 Knowledge Management Practical Application	1
CSC 737 Knowledge Management Practical Application	1
CSC 728 Contemporary Issues	4
CSC 730 Specialized Topics and Readings	4
CSC 795 Proposal Development	4
Credit Hours	12

Strategic Management:

MGT 721 Industry Structure and Competitive Strategy	4
MGT 726 Seminar in Strategy and Public Policy	4
MGT 728 Contemporary Issues	4
MGT 730 Specialized Topics and Readings	4
MGT 795 Proposal Development	4
Credit Hours	12

p. 102 – Edits to Practical Nursing Diploma Admissions Requirements

Admission Requirements

Completion of **ONE** of the following standardized tests with a score at or above the listed score:

* ACT ≥ 19

* PAX (maximum of 3 attempts)

-Score ≥ 85

-If scores < 85 then may be accepted if Math and Verbal subscores are ≥ 40 th percentile

* Rules for payment of PAX

-1st Attempt: Student pays part of the testing fee: \$35 of \$75

-2nd Attempt: Student pays the entire testing fee of \$45 & \$55 for online proctoring when required

-Must wait 30 days after 2nd attempt30-day Review/Study period**

-3rd Attempt: Student pays the entire testing fee of \$45 & \$55 for online proctoring when required

-Must wait one year to test again

* TEAS ≥ 53 Reading and 50 Math

* NEX (maximum of 3 attempts)

-Score ≥ 92

-If scores < 92 then may be accepted if Math and Verbal subscores are ≥ 45 th percentile

-Rules for payment of NEX

1st Attempt: Student pays part of the testing fee: \$35 of \$75

2nd Attempt: Student pays the entire testing fee of \$45 & \$55 for online proctoring when required

Must wait 30 days after 2nd attempt30-day Review/Study period**

3rd Attempt: Student pays the entire testing fee of \$45 & \$55 for online proctoring when required

Must wait one year to test again

High school cGPA of 2.0 is required if student is on the third attempt of the PAX

**Waiver of high school GPA is possible if an applicant has successfully completed a college level medical program (certificate to doctorate) with a cGPA of ≥ 2.0

p. 103 – Edits to Associate of Science Nursing Admissions Requirements

Admission to the ASN Traditional Program

Completion of one of the following standardized tests with a score at or above the listed score:

* ACT ≥ 21

* PAX (maximum of 3 attempts)

-Score ≥ 100 105

-If scores < 100 105 then may be accepted if Math and Verbal subscores are ≥ 40 45th percentile

-Rules for payment of PAX

1st Attempt: Student pays part of the testing fee: \$35 of \$75

2nd Attempt: Student pays the entire testing fee of \$45 & \$55 for online proctoring when required

Must wait 30 days after 2nd attempt30-day Review/Study period**

3rd Attempt: Student pays the entire testing fee of \$45 & \$55 for online proctoring when required

Must wait one year to test again

* TEAS ≥ 74 Reading and 70 Math

* NEX

-Score ≥ 120

-If scores < 0 then may be accepted if Math and Verbal subscores are $\geq 50^{\text{th}}$ percentile

-Rules for payment of NEX

1st Attempt: Student pays part of the testing fee: \$35 of \$75

2nd Attempt: Student pays the entire testing fee of \$45 & \$55 for online proctoring when required

Must wait 30 day after second attempt30-day Review/Study period**

3rd Attempt: Student pays the entire testing fee of \$45 & \$55 for online proctoring when required

Must wait one year to test again

High school cGPA of 2.5 is required if student is on the third attempt of the PAX

**Waiver of high school GPA is possible if an applicant has successfully completed a college level medical program (certificate to doctorate) with a cGPA of ≥ 2.0

p. 116 – Change to 2nd Paragraph

If you did not receive funds that you earned, you may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, Sullivan University must get your permission before it can disburse them. The school must offer any post-withdrawal disbursement of loan funds within 30 days of the date of determination that the student withdrawal and return any unearned funds and make a post-withdrawal of grant funds within 45 days of that date. You may choose to decline some or all of your loan funds, you have fourteen days to decline the additional loan funds so that you don't incur additional debt. Sullivan University will automatically use all or a portion of your post-withdrawal disbursement (including loan funds if you accept them) for tuition, fees, and **room and board** food and housing charges.

p. 122 – Policy Changes – effective starting Summer Quarter 2024

Census/Freeze Date Policy

Sullivan University is four quarter/year-round, census institution.

Sullivan University cares that students regularly attend and/or academically engage in their course(s). Doing so is essential for mastering the concepts, theories and skills necessary for successful completion of each course. Students are expected to make every effort ~~should be made~~ to attend and/or engage in every class, lab or intern/externship experience.

~~At the beginning of each term through a Census Poll, Academic Services will verify student~~ Each academic term a Census Poll will be used by the Registrar's Office to verify each student's engagement on Friday of the second week of each term ~~for full quarter and module 1 courses~~.

Census is based on student engagement in defined academic engagement activities. One or more engagement activities in each scheduled ~~full term or module 1~~ course must occur by Thursday of the second week* for a student to be made active in a course. Students who do not academically engage prior to the Census Poll will have the course(s) removed from their schedule with no tuition, fees, or grade penalty. ~~, and~~ Students not activated in a course(s) will not have an opportunity for instatement beyond the add/drop period without extenuating circumstances. Requests for instatement due to extenuating circumstances should be received in writing by no later than Tuesday, Week 3 at 5:00pm, must accompany support documentation, and require instructor and ~~Executive Director of Academic Operation and Institutional Effectiveness~~ Vice President/Provost approval. The University reserves the right to change the census/freeze date and instatement request deadlines due to holidays or alternation in academic calendar/s. Faculty may impose course-level engagement policies that will be described in each course syllabus. Course-level attendance policies imposed by faculty do not impact the University's Census Policy.

Quarterly charges and all federal, state, and institutional aid will be based upon the post-census poll enrollment status, and recalculations will occur as needed in the Financial Planning Department for federal, state and institutional aid.

A mid-quarter Census Poll/freeze date will occur for full quarter and module II courses on Monday, week 8. Full-quarter courses dropped at the mid-quarter Census Poll/freeze date for lack of continued engagement will receive a grade of NF. Students may request reinstatement due to extenuating/mitigating circumstances, and students must direct requests for reinstatement to the instructor for approval. The Registrar's Office must receive approved reinstatement requests from the instructor no later than Friday, week 8. Students dropped in module II courses for non-engagement will have the course(s) removed from their schedule with no tuition, fees, or grade penalty, and will not have an opportunity for instatement beyond the add/drop period. ~~for module courses ONLY that begin at the mid-point of the term will occur on Friday of week eight to verify engagement in those specific courses.~~

* First week for COPHS students when their academic calendar begins one week later.

Note: Census events that fall on an observed holiday will take place the next business day.

Changes in Enrollment

The course Add/Drop policy is published in the Sullivan University Catalog. A student should speak to a member of the Financial Planning staff prior to changing their course load. The addition/subtraction of credits may impact the enrollment requirements for the types of aid awarded. Course load adjustments may also delay a student's expected graduation date.

Federal financial assistance programs include: Federal Pell Grants; Iraq and Afghanistan Service Grants, Federal Supplemental Educational Opportunity Grants; Federal Direct Loans and Federal Direct PLUS Loans.

If a student **drops or** withdraws from Sullivan University during a term, the amount of funding available from these sources may be impacted as federal financial assistance is determined by a federally mandated formula. At the time of a student's complete withdrawal (**self or administratively**), the institution must complete a recalculation of federal aid eligibility based on the withdrawal date. Unearned funds are returned to their source up to the 60 percent point, when all federal financial assistance is considered to have been earned. If returned funds result in a balance owed to the university, the student may be responsible for that amount.

Students who cease class engagement and receive non-passing grades in all registered courses for a term, but fail to officially withdraw according to stated policy, are subject to the same eligibility recalculations described above. Non-attendance does not relieve students of their financial obligations to the university, and does not constitute an official withdrawal. **Students seeking to withdraw should consult the Withdrawal After Add/Drop policy in the Sullivan University catalog.**

All students who cease enrollment in the University are required to complete a financial aid exit interview with the Financial Planning Department by visiting:

<https://studentloans.gov/myDirectLoan/counselingInstructions.action?counselingType=exit>

Academic Engagement Defined:

Sullivan University defines academic engagement as a student having done one or more of the following:

Submitted an assignment during class or via the learning management system (LMS) drop box, E-value, Examsoft, and/or other means of electronic submission

Completed an exam or quiz during class or via the LMS, E-value, Examsoft, and/or other means of electronic submission or a tutorial or computer-based instructional module (Instructor must be able to verify and document completion)

Participated in a documented synchronous web conference (e.g. live lecture) or exam, quiz, drop box assignment in the LMS

Posted an academically relevant activity to an online discussion board in the LMS or other university approved platform

Attended a residential/face-to-face class or an academically relevant event (e.g. assigned clinical hours or a class field trip with student sign-in sheet)

Students who fail all courses at the end of each term (0.00 GPA) or earn a D/F, D/F/F, etc., will be reviewed by **Academic Services staff** the Registrar's Office to determine if **he/she they** unofficially withdrew during the term. If it is determined that the student ceased engagement prior to the 60% point in the term, the student's financial aid eligibility will be calculated based on that determination, and **his/her** their D's or F's will be changed to NF's. If it is determined that the student completed the term by engaging in **his/her** coursework after the 60% point in the term, then the student's financial aid eligibility will be considered as 100% earned.

p. 156 – Updates to Course Descriptions

CSC 118 – COMPUTER APPLICATIONS I (4 Credits)

This course introduces the student to the use of microcomputers computer applications including features and techniques of graphical user interfaces, collaborative tools, file management, word processing, spreadsheets, databases, and graphical presentations. Prerequisite(s): None

CSC 218 – COMPUTER APPLICATIONS II (4 Credits)

This course introduces the student to using intermediate and advanced features of common applications for collaboration, word processing, spreadsheets, databases, and presentation software; focusing on integrating applications using object linking and embedding (OLE); and using the personal computer to develop developing business solutions. Prerequisite(s): CSC 118

p. 191-192 – Updates to Course Descriptions

CMM 721 PHILOSOPHICAL AND SOCIAL ISSUES IN CONFLICT MANAGEMENT (4 Credits)

Students will study philosophical and social issues that will help them understand and practice conflict management. Topics include how paradigms of peace, collaboration, justice, objectivity, power, violence, and ethics influence conflict management. Prerequisite(s): None

CMM 724 ORGANIZATIONAL CONFLICT MANAGEMENT ANALYSIS AND INTERVENTION (4 Credits)

Students will study dynamic nature of conflict within organizations and their relevance for preventing, managing, and resolving conflicts in the workplace. Topics include theories of interpersonal and intergroup conflict, emotional intelligence theories, gender, cultural, and generational theories, and theories of emotional and physical violence. The course will also explore risk analysis and intervention settings. Prerequisite(s): Second year of full-time course work or equivalent

HRL 721 HIGH PERFORMANCE HUMAN RESOURCE LEADERSHIP (4 Credits)

This course will explore the skills and competencies required to lead individuals and teams, manage change, build consensus, align and motivate staff, and elicit support from key senior managers and leaders with the primary goal of creating and sustaining a high performing organization. This course examines five key challenges for HR and other key leaders: (1) Choosing and producing results: How can HR leaders determine the results they will produce and develop effective strategies for delivering them? (2) Seizing and creating opportunities: How can HR leaders recognize or shape events and attitudes to foster the desire and capability to improve performance? (3) Measuring performance: How can HR leaders measure their company's results and use such measures to learn how to improve performance? (4) Motivating individuals and energizing teams: How can HR leaders inspire people in a variety of organizational arrangements to pursue organizational purposes creatively? (5) Capitalizing on success: How can HR leaders use initial results to create an environment for accomplishing more? Other topics which will be discussed include concepts of leadership, how leaders are different from managers, leadership style and why it is important, the tools required to influence people, when to be a sponsor versus an agent of change, the management of conflict, and strategies for leading and communicating with bosses, colleagues, and subordinates. Prerequisite(s): None

HRL 724 WORKFORCE ANALYTICS AND TECHNOLOGY (4 Credits)

This course focuses on the interface of an organization's human resource function with computer technology. Specifically, the course will examine the use of computers and software as tools to analyze and assist in decision-making with respect to the effective utilization of the human capital in an organization. Using an evidence-based approach to managing the function, this course will explore HR management systems and databases, e-recruiting and other e-HR processes, Web 2.0 applications, and related topics such as metrics, workforce analytics and strategic HR. In addition, specific human resource topics will be explored in depth using information technology as a managerial decision-making tool in areas such as strategy, selection, employment discrimination, training, and compensation. Prerequisite(s): None

CSC 722 DATA MINING AND BUSINESS INTELLIGENCE (4 Credits)

Corporations today are said to be data rich but information poor. Data mining techniques can help companies discover knowledge and acquire business intelligence from these massive data sets. This course will cover data mining for business intelligence. Data mining refers to extracting or "mining" knowledge from large amounts of data. It consists of several techniques that aim at discovering rich and interesting patterns that can bring value or "business intelligence" to organizations. Examples of such patterns include fraud detection, consumer behavior, and credit approval. The course will cover the most important data mining techniques – classification, clustering, association rule mining, visualization, prediction – through a hands-on approach. Prerequisite(s): None

CSC 734/735/736/737 KNOWLEDGE MANAGEMENT PRACTICAL APPLICATION (1 Credit Each)

Knowledge Management Practical Application supports the Ph.D. in Management program's scholar/practitioner model by providing students with an opportunity to apply their practical experience from their current employment to a research project. These courses are taken in conjunction with Ph.D. research courses. The students' research proposals and data collection allow them to act as consultants for their organizations and to provide answers to research questions. The student learning outcomes for CSC 724 Knowledge Management will be covered in these four courses. Each course is 1-credit hour. Prerequisite(s): None

MGT 721 INDUSTRY STRUCTURE AND COMPETITIVE STRATEGY (4 Credits)

This course approaches the topic of competitive strategy using an industrial organizational economics framework. Topics include strategy formulation and execution, market structure and competition, entry and exit strategies, strategic groups, buyer and supplier power, and methods for assessing the strength of competition. The course draws primarily on empirical studies drawn from the industrial organizational economics and strategy literatures. Prerequisite(s): None

MGT 726 SEMINAR IN STRATEGY AND PUBLIC POLICY (4 Credits)

This course explores the roles of business organizations as pertaining to the external political and social environments and the implications for business managers including market failures, political failures, equity and social issues, and the effects of public policy on business activities. Special emphasis will be given to the formulation of strategy with consideration of the political environment of business. Prerequisite(s): None

MGT/CMM/CSC 728 Contemporary Issues

This course focuses on the major contemporary issues in research and assists students in selecting topics for research. The course surveys current knowledge and reviews the mechanisms for generating and communicating this knowledge. Topics may cover a wide array of areas of current relevance to strategy, information technology, or conflict management research. Students will explore and critically examine recent scholarly writing and research that focuses on a variety of contemporary topics in their chosen fields of study so they can identify research problems suitable for dissertation research.

MGT/CMM/HRL/CSC 730 SPECIALIZED TOPICS AND READINGS

This course, designed to acquaint students with current ideas relevant to theory construction and model-building skills in organizational science, is part of a sequence of courses in research design and methods in the doctoral program. Specifically, the course will establish a foundation for methodically identifying, evaluating, analyzing, and synthesizing the literature relevant to the student's selected research topic.

p. 196 – 198 – Combining Course Descriptions with edits**PHR 6010, PHR 6210, PHR 6409, PHR 6612 CLINICAL PROBLEM SOLVING (1 Credit Each)**

This recitation course will allow students to develop the necessary framework and tools to approach problem solving by exploring various approaches and aligning the process with the Pharmacist Patient Care Process (PPCP). Content in this class will integrate and build upon the clinical knowledge learned in pharmacotherapeutic and foundational science courses and labs. This class offers the opportunity to practice problem solving and clinical reasoning skills to approach clinical problems and beyond. This course utilizes a pass/fail grading system.

PHR 6010 CLINICAL PROBLEM SOLVING 1 (1-Credit)

This recitation course will allow students to develop the necessary framework and tools to approach problem solving by exploring various approaches and aligning the process with the Pharmacist Patient Care Process (PPCP). Content in this class will integrate and build upon the clinical knowledge learned in pharmacotherapeutic and foundational science courses and labs. This class offers the opportunity to practice problem solving and clinical reasoning skills to approach clinical problems and beyond.

PHR 6210 CLINICAL PROBLEM SOLVING 2 (1-Credit)

This recitation course will allow students to develop the necessary framework and tools to approach problem solving by exploring various approaches and aligning the process with the Pharmacist Patient Care Process (PPCP). Content in this class will integrate and build upon the clinical knowledge learned in pharmacotherapeutic and foundational science courses and labs. This class offers the opportunity to practice problem solving and clinical reasoning skills to approach clinical problems and beyond.

PHR 6409 CLINICAL PROBLEM SOLVING 3

This recitation course will allow students to develop the necessary framework and tools to approach problem solving by exploring various approaches and aligning the process with the Pharmacist Patient Care Process (PPCP). Content in this class will integrate and build upon the clinical knowledge learned in pharmacotherapeutic and foundational science courses and labs. This class offers the opportunity to practice problem solving and clinical reasoning skills to approach clinical problems and beyond.

PHR 6612 CLINICAL PROBLEM SOLVING (4 Credits)

This recitation course will allow students to develop the necessary framework and tools to approach problem solving by exploring various approaches and aligning the process with the Pharmacist Patient Care Process (PPCP). Content in this class will integrate and build upon the clinical knowledge learned in pharmacotherapeutic and foundational science courses and labs. This class offers the opportunity to practice problem solving and clinical reasoning skills to approach clinical problems and beyond.

p. 211 - Board of Directors Updated

Chair: ~~Dr. Keith Bird~~ Jeff Biggs

~~Dr. Keith Bird~~

Stephen Beimdiek

~~Jeff Biggs~~

~~Frank Harshaw~~

Patricia Sullivan

Glenn D. Sullivan

John Sweeney

Lisa Zaring

p. 212 - Remove position and Name

~~Admissions Services Coordinator.....Sarah Seaborne~~

Back Cover – Correction to location name

~~“Center for Learning – Louisa”~~ should be ~~“Louisa Learning Center”~~